

Candidate Name \_\_\_\_\_

**MINISTRY OF EDUCATION, BOTSWANA**  
in collaboration with  
**UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE**  
**Botswana General Certificate of Secondary Education**

**SCIENCE : DOUBLE AWARD**

**0569/4**

**PAPER 4** Alternative to Practical

**OCTOBER/NOVEMBER SESSION 2002**

1 hour 30 minutes

Candidates answer on the question paper.

Additional materials:

Electronic calculator

300 mm ruler

**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Please show your working for any calculations.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You may use a calculator.

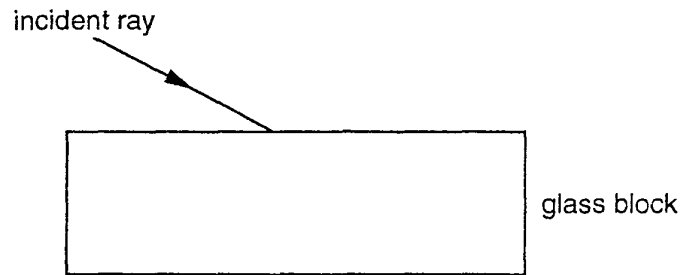
A copy of the Periodic Table is printed on page 12.

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
6	
7	
8	
9	
TOTAL	

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**This question paper consists of 11 printed pages and 1 blank page.**

- 1 A student performs an experiment to determine the refractive index of glass. He shines a ray of light on a parallel sided glass block.

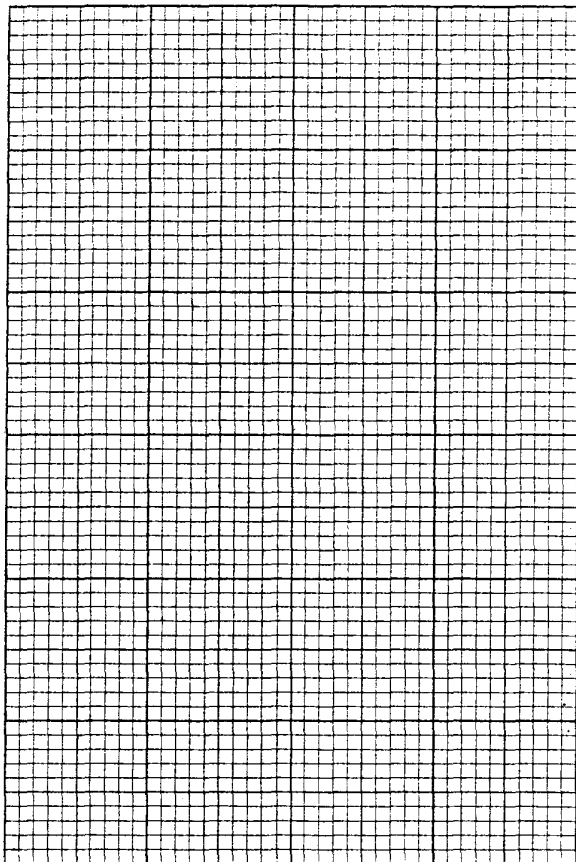


- (a) Draw lines on the diagram to show the path of the ray through the glass block. Label angles  $i$  and  $r$ .
- (b) He measures five different values of the angle of incidence ( $i$ ) and their corresponding angles of refraction ( $r$ ), and obtains the following results.

$i/^\circ$	$r/^\circ$	$\sin i$	$\sin r$
20	13	0.34	0.22
30	19	0.50	0.33
40	25	0.64	0.42
50	31	0.77	0.52
60	35	0.87	0.57

[3]

- (i) Plot a graph of  $\sin i$  (y-axis) against  $\sin r$  (x-axis).



[3]

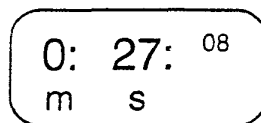
- (ii) Calculate the gradient of the graph,  $G$ .  
 $G$  = Refractive index ( $n$ ) of glass.

$G = \dots\dots\dots$  [2]

- (iii) Use your value of  $G$  to calculate the angle of refraction corresponding to an angle of incidence of  $25^\circ$ .

angle of refraction =  $\dots\dots\dots$  [2]

- 2 The diagram shows the face of a stopwatch.



- (a) Record the time shown on the watch.

time = ..... s [1]

- (b) The stopwatch shows a measurement made of the time taken for 10 swings of a pendulum. How can the accuracy of the measurement be improved?

.....  
 ..... [2]

- 3 Fig. 3.1 shows an experiment set up to investigate the effect of surface area on cooling. Equal volumes of hot water at an initial temperature of  $70^{\circ}\text{C}$  were poured into two containers A and B.

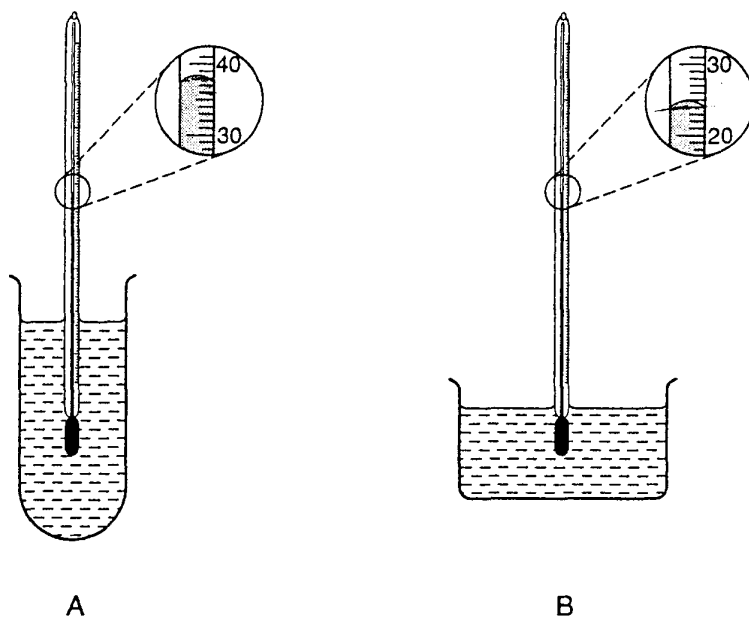


Fig. 3.1

The two thermometers show the temperature after 5 minutes.

- (i) Record accurately the final readings on each thermometer scale.

A = .....

B = .....

[2]

(ii) What conclusion can be drawn from these results?

.....  
.....[1]

- 4 The circuit in Fig. 4.1 was used to investigate the maximum current that could pass in a fuse without melting the fuse wire.

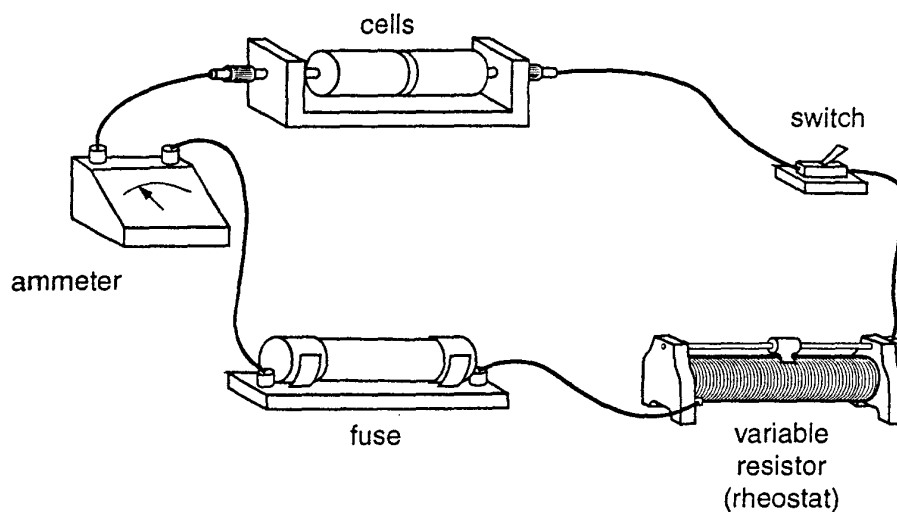


Fig. 4.1

Draw the circuit using symbols of the components in the circuit.

[4]

- 5 Fig. 5.1 shows a syringe containing oxygen at room temperature and pressure.

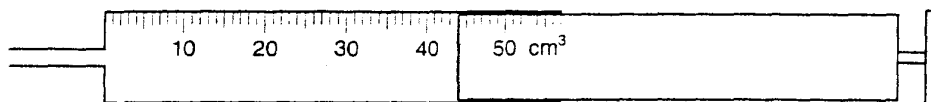


Fig. 5.1

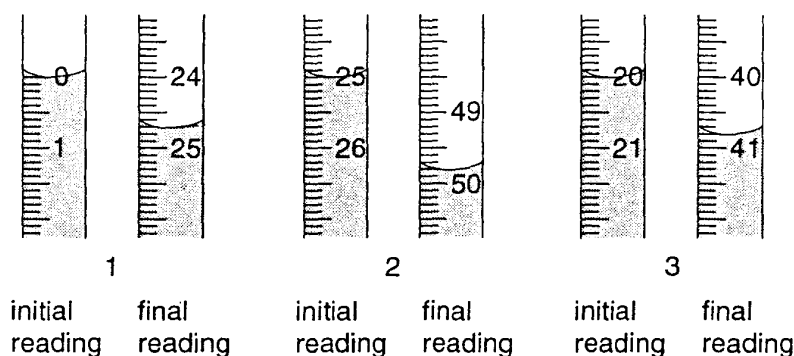
- (a) What is the volume of the oxygen in the syringe?

volume = ..... cm<sup>3</sup> [1]

- (b) State one observation made when the temperature of the gas is increased.

.....[1]

- 6 A student measured the volume of an acid solution needed to neutralise 25.0 cm<sup>3</sup> of 0.10 mol/dm<sup>3</sup> sodium hydroxide using a burette. The experiment was repeated three times. The diagrams show the initial and final burette readings of the three experiments.



- (a) Record the initial and final burette readings and calculate the volume of the acid used.

Experiment	1	2	3
Final burette reading/cm <sup>3</sup>			
Initial burette reading/cm <sup>3</sup>	0		
Volume of acid/cm <sup>3</sup>			

[5]

- (b) (i) Name a suitable piece of apparatus to measure  $25.0 \text{ cm}^3$  of the acid.

.....

- (ii) Which two experiments were correctly carried out?

.....

- (iii) State one precaution taken when carrying out this experiment.

.....[3]

- (c) (i) Calculate the average volume of the acid needed to neutralise  $25.0 \text{ cm}^3$  of sodium hydroxide solution.

volume = ..... [1]

- (ii) Calculate the number of moles of sodium hydroxide that reacted.

number of moles = ..... [2]

- (iii) Sodium hydroxide reacts with the acid in the ratio of 1:2. Calculate the concentration of the acid.

concentration = ..... [1]

- 7 (a) Name a substance which would;

- (i) dissolve copper(II) hydroxide precipitate into a deep blue solution.

.....

- (ii) react with acidified sodium chloride solution to produce a white precipitate.

.....

- (iii) react with aqueous hydroxide to form a dirty green precipitate.

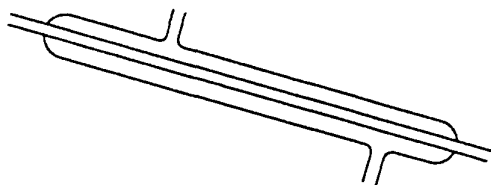
.....

[3]

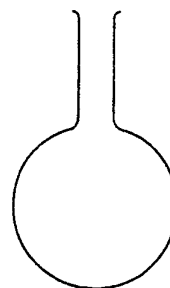
(b) Name each of the three pieces of apparatus shown below.



X



Y



Z

X: .....

Y: .....

Z: .....

[3]

8 Fig. 8.1 and Fig. 8.2 show photographs of a dicot leaf and a monocot leaf respectively, both magnified  $\times 2$ .

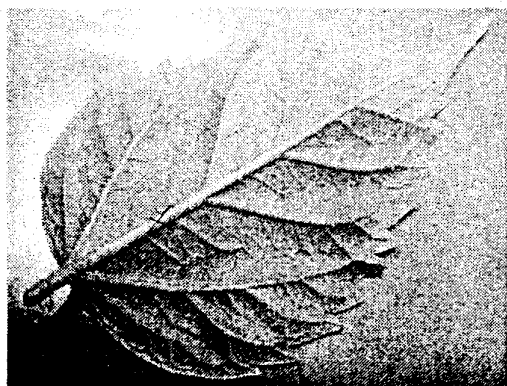


Fig. 8.1

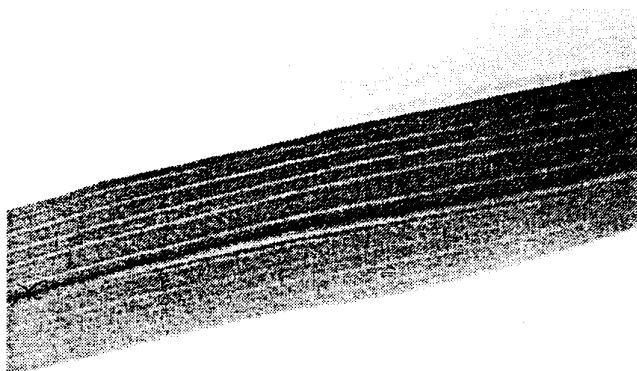


Fig. 8.2

(a) State two visible similarities between the leaves Fig. 8.1 and Fig. 8.2.

1. ....

.....

2. ....

.....

[2]



**(b)** State **two** visible differences between the leaves Fig. 8.1 and Fig. 8.2.

Fig. 8.1	Fig. 8.2
1.	
2.	

[2]

**(c)** Draw a large diagram of the leaf in Fig. 8.1 (labels not required).

[2]

**(d)** Calculate the magnification of your drawing.

magnification = ..... [4]

- 9 Fig. 9.1 shows a variegated leaf, which was used to investigate the necessity of a certain condition for photosynthesis.

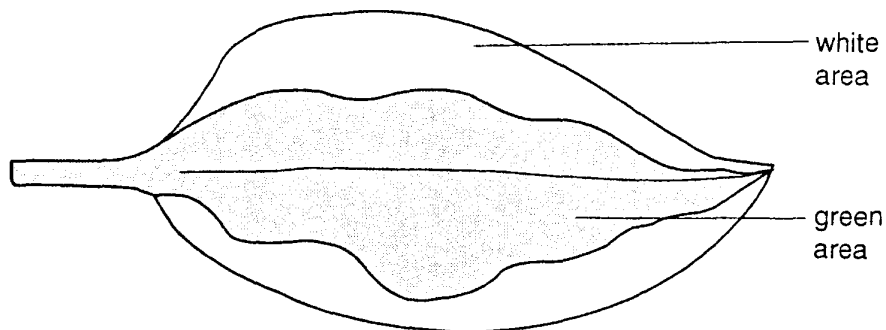


Fig. 9.1

- (a) Name the condition that was under investigation.

.....

[1]

- (b) A student tested a leaf to find out which parts had been photosynthesising. Describe the four steps he would take, and give reasons for each step.

step	reason
1.	
2.	
3.	
4.	

[8]

- (c) State the expected observation.

.....

[1]

## DATA SHEET

Group

I	II											III	IV	V	VI	VII	0

The volume of one mole of any gas is  $24 \text{ dm}^3$  at room temperature and pressure (r.t.p.).